**Introduction to Biology Activity**

1. Before doing anything else, think about and answer the following: “How do I know that I’m alive?”
2. For the Items in the room, fill in the chart below:

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| **Item** | **Characteristics** | **Living, Non-living, or Never Lived?** | **Why (Justify why you think it’s living or not)** |
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1. Distinguish between non-living and never lived
2. Based on your answer to number 1 and the information in the chart, define (in your own words) Living, Non-Living, and Never lived.
3. Define Biology and state why your definitions are important to the study of Biology.